



Missouri Teacher Preparation Institution PROFILE

AVILA COLLEGE

GENERAL INFORMATION

About the Institution

- Avila College is a Catholic, four-year, co-educational college with liberal arts and professional programs. It is situated on 48 acres in south Kansas City. Avila College was founded in 1916 and is sponsored by the Sisters of St. Joseph of Corondelet.

Source: Avila College Catalog, 1997-98

- Enrollment* **1,412** (1,123 undergraduates)

Non-resident Alien	5.0%
African American	13.5%
American Indian	1.2%
Asian	1.2%
Hispanic	3.2%
White	74.2%
Other	1.8%

Missouri residents 68%

Male 31%

Female 69%

**Fall 2000 Headcount*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 63

**Fall 2000 degree-seeking undergraduate students*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 13

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Graduation from an accredited secondary school or completing a GED is a prerequisite. All applicants who have attended secondary school in the U.S. and who have not previously undertaken college study must submit ACT or SAT scores.

Source: Avila College Catalog, 1997-98

- Average ACT Score of 1995 Freshmen Class*³ 22

**Fall 1994 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$12,720

**2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
December 2001

About the Education Program

- The chair of the education department reports directly to the academic vice president/dean of academic affairs, who reports to the president.

Source: Avila College, April 1999

Enrollment in Undergraduate Professional Education Programs* **210**

American Indian	0.0%
Asian	1.0%
African American	4.8%
Hispanic	0.5%
White	93.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **Not Reported**

Male	14.3%
Female	85.7%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

*Fall 2001 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴	1
Missouri Minority Teaching Scholarship Students ⁵	1

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Prospective students must

- be admitted to the college
- attain Missouri's basic education competency requirements, which is attainment of a passing score on each subtest of the C-BASE
- submit scores from either the SAT or ACT, if applicable
- complete at least 60 semester hours of college credit
- complete professional education courses at Avila College—at least 12 semester hours for elementary and special education students and six hours for middle school and secondary education minors
- attain a cumulative grade point average of at least 2.5 for all college work
- attain a cumulative grade point average of at least 3.0 for all education course with no grade below a C (2.0)
- attain a grade of C or better in the following courses or their equivalents: English Composition I, English Composition II, Communication, and Finite Math or College Algebra
- receive a favorable evaluation of performance in activities for ED 185 Education Practicum, including mentor and instructor evaluation
- receive a favorable written recommendation from an Avila faculty member in a department other than education
- provide evidence of good character, positive attitude, and dedication to the ethics of the teaching profession, based on a) written evaluation of practicum supervisor, Avila faculty member in department outside of education, and education faculty member(s) and b) a background check.

Source: Avila College Catalog, 1997-98

- Information about Education Program Completers⁶

Completers of 1999-2000 teacher preparation program

40

Age

Under 25	25%
25-34	48%
35-44	15%
45-54	10%
55 and over	3%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification)

20

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
32	16	235	435	313	237	424	306	261	456	313	235	382	311	243	425	290

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
32	31	235	435	283	237	424	287	241	456	291	235	382	287	235	425	274

**state median score*

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

19(48%)

Missouri Public School districts employing Avila College
1999-2000 program completers

10

Major Employer of Avila College 1999-2000 program completers

Belton 124 5

Source: Missouri Department of Elementary and Secondary Education

Employed in private school or out-of state*

14 (35%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

**Does not include individuals who received their teaching credentials but were employed in another field or unemployed*

RESOURCES

Institution

- Full-time Faculty at Avila

58

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty

9

American Indian	0
Asian	0
African American	1
Hispanic	0

White	8
Nonresident Aliens	0
Other	0
Male	1
Female	7
Doctorate Degree	5
Missouri Teaching Certificate	7
National Board Certification	0

- Adjunct Education Program Faculty 24
- Full-time with the institution, part-time in education 5
- Part-time in education 7

Source: Avila College, January 2002

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 13:1
- Average Class Size 14

Source: Avila College Catalog, 1997-98

Education Program

- Student-to-Faculty Ratio 16.8:1
- Average Class Size 18

Source: Avila College, April 1999

- Educational Philosophy

A college education at Avila College aims to foster the intellectual, spiritual and social growth of its members. It provides an academic community dedicated to education in liberal arts and professional areas, and it promotes community service and life-long learning.

The Department of Education reinforces the college's philosophy statement by preparing students for the teaching profession. Department faculty, staff and students strive to become responsible, articulate persons with strong academic preparation, professional competence and a dedicated commitment to the life of service.

Each major in the Department and each course in the various curricula provide very specific objectives which flow from the Department objectives. It is also in the light of these objectives that faculty and students in the Department evaluate courses, curricula and total program outcomes.

The Department endeavors to provide excellent teachers for our nation's schools, teachers who are well grounded in theory with a wealth of practical experience. These teachers are prepared to be reflective, caring and competent professionals committed to the belief that all children can learn.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The clinical experience sequence followed in each education program is listed below.

Elementary Education—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods II, ED 385 Reading Practicum, ED 495 Student Teaching

Special Education—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods II, ED 353 Analysis and Characteristics: Cross Categorical, ED 385 Reading Practicum, ED 495 Student Teaching

Middle School Education—ED 185 Practicum, ED 312 General Methods: Middle School, ED 327 Reading/Language Arts, ED 454 The Middle School Teacher: Skills, Knowledge, & Attitudes, ED 495 Student Teaching

Secondary Education—ED 185 Practicum, ED 315 General Methods and Observations, ED 455 Special Methods, ED 495 Student Teaching

Source: Avila College Draft MoSTEP Report, March 1999

- **Information about supervised student teaching**

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **42**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **15**
- The student/faculty ratio was: **2.8**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **40** hours. The total number of weeks of supervised student teaching required is **12**. The total number of hours required is **480** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The Avila education department and the professional education community collaborate regularly to improve the quality of education both at Avila and in the local school with which Avila is affiliated. Activities include: TEXT (Teaching Excellence Team), Junior Achievement, Goals 2000 Partnerships (Regis Elementary School and O'Hara High School), Education Advisory Council (Partnership with Kansas and Missouri K-12 schools).

Source: Avila College, January 2002

- **Co-curricular Programs**

AEA (Avila Education Association) and KDPI (Kappa Delta Pi) are the education societies within the department of education.

Source: Avila College Draft MoSTEP Report, March 1999

- **Instructional Technology Requirements**

All Avila College graduates are required to demonstrate a functional level of computer literacy, which includes operation of a computer using a library of software programs, knowledge of the various social and ethical issues relating to computer use, and utilization of computers to problem-solve and to access current information technologies. In addition, the education department has adopted the Standards for Technology in Teacher Preparation developed by the International Society for Technology in Education (ISTE). All education majors are required to take ED 320 Microcomputers in Education, which covers all competencies in the ISTE standards. Other education classes embed computer competencies as part of the coursework. Nearly all courses require word-processing skills, but most also require students to use the computer to access information for research projects, in designing and implementing lessons for children, and as part of record keeping and planning for instruction.

Source: Avila College, April 2000

PERFORMANCE

- Missouri certificates* issued to Avila education 1999-2000 program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Elementary Education	1-6	30
Middle School Language Arts	5-9	1
Middle School Social Studies	5-9	1
English	9-12	1
Mathematics	9-12	1
Mild/Moderate: Cross Categorical	K-12	13
Social Science	9-12	2
Speech and Theatre	9-12	1
Total		51

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	1	100%	153	+	163	163
Elem. Ed.: Curriculum, Instruction, & Assessment	19	89%	164	176	180	179
English Lang., Lit. & Comp.: Content Knowledge	1	100%	158	+	176	176
Mathematics: Content Knowledge	1	100%	137	+	154	143
Principles of Learning & Teaching (5-9)	2	100%	160	171	177	174
Social Studies: Content Knowledge	2	100%	152	193	171	168
Special Education	13	100%	490	640	632	630
Speech Communication	1	100%	530	+	686	660
Total	40	95%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Avila Program Completers

Education program completers who received initial Missouri certification in 1994

46

Employed in Missouri public schools in

1995-96	10 (22%)
1996-97	12 (26%)
1997-98	12 (26%)
1998-99	12 (26%)
1999-00	12 (26%)

Employed in Missouri public schools in 1999-00, with master's degree

5 (11%)

Employed in the same Missouri public school

<i>district in</i>	1995-96	10 (22%)
	1995-97	9 (20%)
	1995-98	7 (15%)
	1995-99	7 (15%)
	1995-00	6 (13%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (2%)
Holding Valid PC II	20 (43%)
Lapsed ¹¹	25 (54%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Avila graduates* 55

Avila College had 405 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Avila College's 405 graduates teaching in Missouri public schools during the 2000-2001 school years:

Lee's Summit R-VII	9%	(37)
Kansas City 33	29%	(116)

**Includes all graduates of Avila employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 1

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Avila graduates have received the Sallie Mae Award for the best beginning teacher and have been nominees or recipients of Teacher of the Year honors in their schools or districts. Most recently Avila alumni have been named 2000 Teachers of the Year in the Lee's Summit and Grandview school districts. Avila graduates also have received grants for curriculum development and technology projects, have been asked to contribute to a book on autism, and are pursuing National Board certification. Several graduates have been nominated or invited to become part of the school's Teaching Excellence Team (TEXT); teachers accepted for this program mentor beginning practicum students and often guest lecture or work as adjunct instructors and cooperating teachers.

Source: Avila College, August 2000